

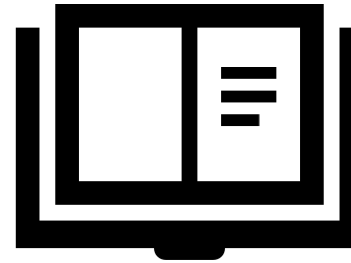


IN ILP System Sneak Peek

March 2019

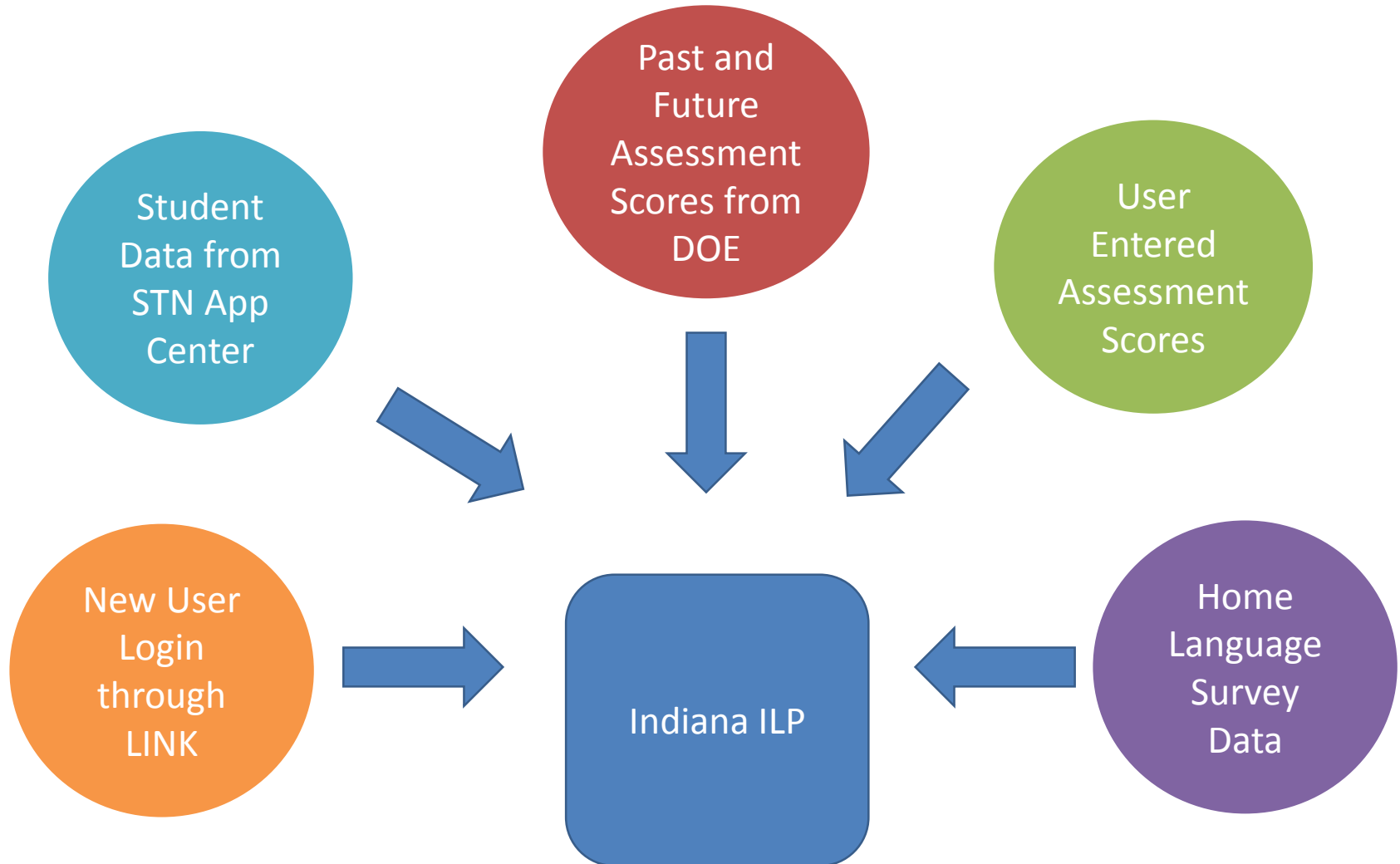
IN ILP Intro

- Primary Goal - Creation of the Learning Plan for all EL students
- Transfer of data across schools
 - Scores from assessments
 - Plans already created
 - Continuation of services
- Ease the implementation of the ILP
 - Easy way to access plan
 - Collaboration among staff
- Viewing/Pulling data at the State level
 - Local data collections
- Consistent Monitoring Process
- Creation of Goals and monitoring on progress towards those goals



IILP is part of the IN IEP system, so data transfer among districts and the State will function the same way for both processes.

Data Integration



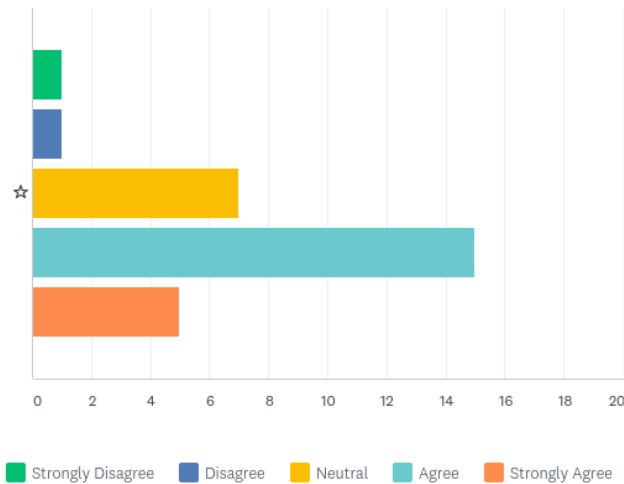
Pilot – Two Phases

- 19 School Corps, over 60 users participated
- Sept 2018 and March 2019
- Feedback on system - ILP and Monitoring
 - Data flow - assessments
 - ILP Creation
 - Reporting
 - User Roles
 - Documents
 - 2 Year Monitoring Process
- Functionality
- Ease of Use
- Suggested Improvements
- Positive feedback

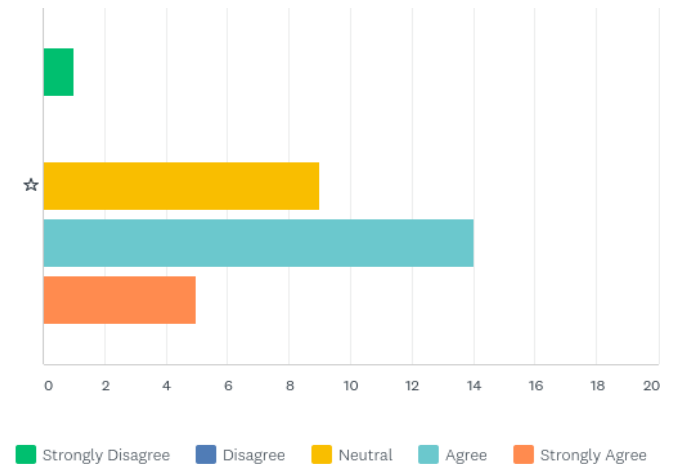


Survey Results

The flow of the system was easy to follow.



The system was easy to use.



- Based on the comments, the Strongly Disagree should be Strongly Agree
- "The system was very easy to use."*
- "The program was very user friendly."*

Samples of Reporting Options



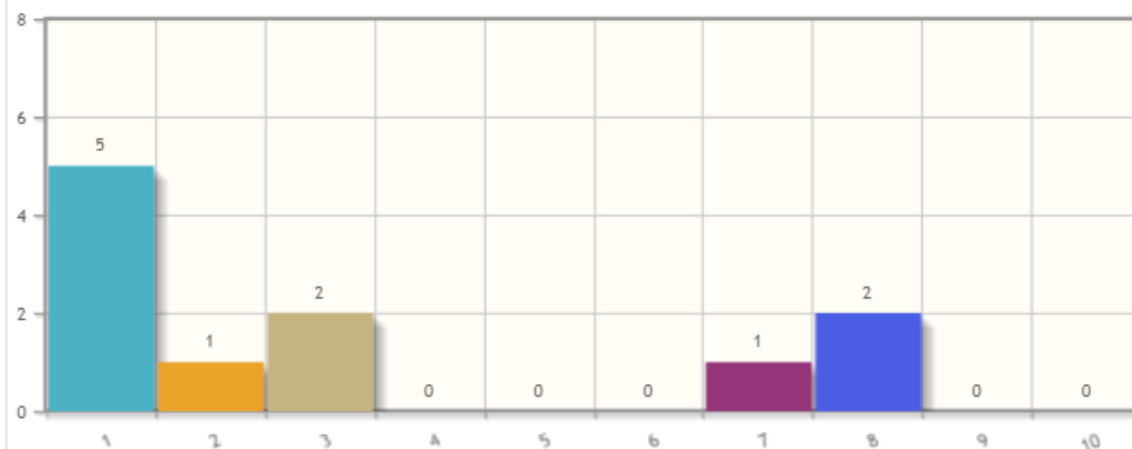
District Compliance

Overall Compliance



Students by EL Service

Students at All Schools



Code	Definition	Documents Generated
Blank	No data on record/English speaker	No documents
NO	Student has language other than English on Home Language Survey, but no assessment data	No documents
PI	Student was proficient on initial assessment	Parent Notification Proficiency – Initial letter
EL	Student is current English Learner	Annual Parent Notification Letter Parent Notification Proficiency – Exit (<i>if proficient scores during current school year</i>) ILP
M1	Student in first year of monitoring	Monitoring Letter
M2	Student in second year of monitoring	Monitoring Letter
PE	Student is proficient and exited program	No documents

L

The child is compliant for LEP.

L

The child is not compliant for LEP.

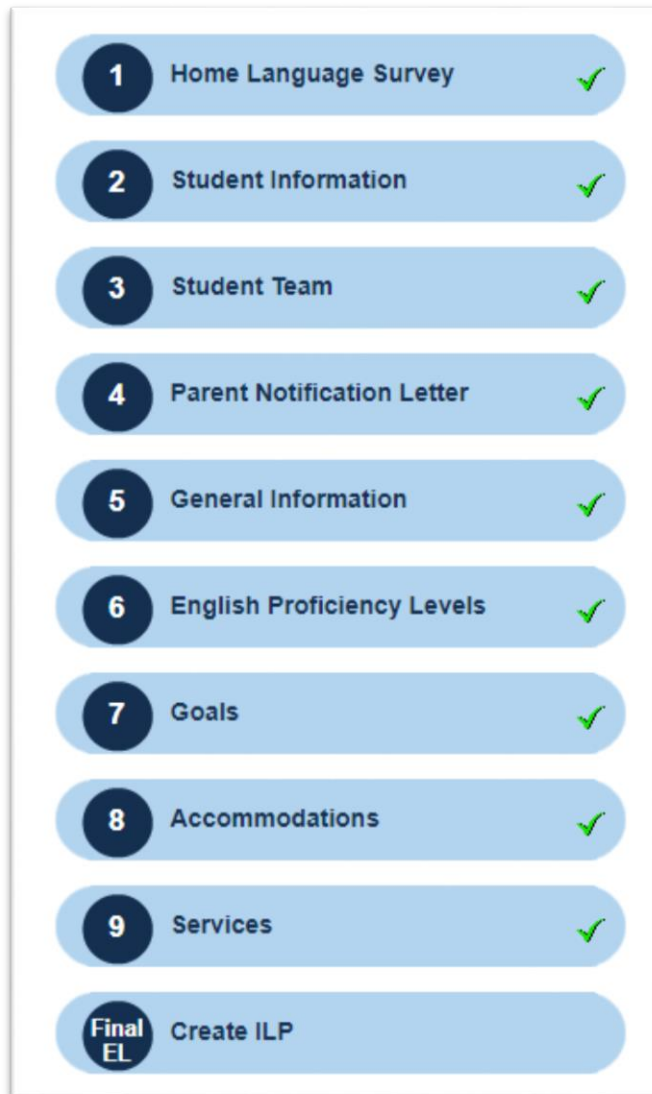
Search Criteria

Grade Level:	<input type="text" value="All Grades"/> *
School:	<input type="text" value="All Schools"/> *
Student Last Name:	<input type="text"/> <input type="checkbox"/> Exact Match ?
Student First Name:	<input type="text"/> <input type="checkbox"/> Exact Match ?
Student Middle Name:	<input type="text"/> <input type="checkbox"/> Exact Match ?
STN:	<input type="text"/> <input type="checkbox"/> Exact Match ?
Status:	<input type="checkbox"/> General Ed <input type="checkbox"/> Special Ed <input type="checkbox"/> Section 504 Eligible <input type="checkbox"/> Child Study <input type="checkbox"/> IEP <input type="checkbox"/> Section 504 Referral <input type="checkbox"/> Referral <input type="checkbox"/> SP <input type="checkbox"/> Section 504 Plan <input type="checkbox"/> Eligibility <input type="checkbox"/> Discontinued <input type="checkbox"/> Individual Learning Plan
EL Status:	<input type="checkbox"/> NO <input type="checkbox"/> PI <input type="checkbox"/> EL <input type="checkbox"/> M1 <input type="checkbox"/> M2 <input type="checkbox"/> PE

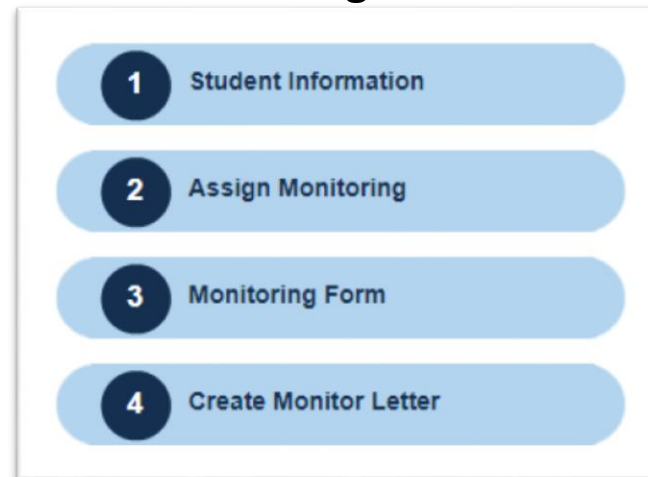
EL Status Code:	<input type="checkbox"/> NO <input type="checkbox"/> PI <input type="checkbox"/> EL <input type="checkbox"/> M1 <input type="checkbox"/> M2 <input type="checkbox"/> PE
EL Comp Score:	<input type="text"/>

Steps in the EL Process and Monitoring Process

ILP Process



Monitoring Process



ILP Home Language Survey

1


Home Language Survey

Leela Test

Just Save

Save & Continue >>

What is the native language of the student?	<div>Spanish</div> <div></div> <div><input type="checkbox"/> Other</div>
What language(s) is spoken most often by the student?	<div>English</div> <div></div> <div><input type="checkbox"/> Other</div>
What language(s) is spoken by the student in the home?	<div>English</div> <div></div> <div><input type="checkbox"/> Other</div>
Date Parent/Guardian completed HLS:	<div>01/18/2019</div> <div></div>
School corporation when HLS completed:	<div>Test of School Corporation</div>



Permitted file extensions are: PDF, DOC, DOCX, XLS, XLSX, PPT, PPTX, TXT, RTF, TIF, JPG, and PNG

No file may be greater than 1000.00 MB in size.

File	Name (if not provided the file name will be used)
<div>Upload File:</div> <div><div>Choose File</div><div>No file chosen</div></div>	<div></div> <div>Save</div>

ILP – Parent Notification Letter Creation Page

4


Parent Notification Letter

Adam Test

Program Information - Select method(s) of instruction that will be used: Program Models

Yes	No	Program Models
Yes	<input type="checkbox"/>	Transitional Bilingual Education (TBE)
<input type="checkbox"/>		ESL
<input type="checkbox"/>		Pull-out ESL
<input type="checkbox"/>		Content-based ESL
<input type="checkbox"/>		Regular education program
<input type="checkbox"/>		ESOL
Yes	<input type="checkbox"/>	Sheltered English
Yes	<input type="checkbox"/>	Structured Immersion
<input type="checkbox"/>		Heritage Language
<input type="checkbox"/>		Dual Language/Immersion

Include Parents/Guardians in Letter ☐

Notification Date: 08/23/2018 

ILP Documents

☐ Parent Notification Proficiency - Initial
☐ Parent Notification Proficiency - Exit
☐ Annual Parent Notification Letter

ILP Goals

7

Goals

Leela Test

Show SectionSave & Continue >>

Copy Goal

Identify specific goals for the student below.

Goal Details	
Current Performance:	<input type="text"/> <div>abc✓</div>
Goal:	<input type="text"/> <div>abc✓</div>
Method / Frequency for Measuring Progress:	<input type="text"/>
Initial Date:	<input type="text"/> <div>📅</div>
Target Date:	<input type="text"/> <div>📅</div>

Show SectionSave & Continue >>

ILP – Monitoring Process

Monitoring FormStudent: George EL Test

Just Save

Save & Continue >>

Provide your observations below.


EL Specialist/Teacher

Team Member


Xelpha Iman ELUser

▼ Monitoring Period 1


Date:




General Observations:




Listening Observations:




Speaking Observations:




Reading Observations:



Writing Observations:



Behavior, Social/Emotional Observations:



Concerns with behavior, or social/emotional observations?

► Monitoring Period 2

Just Save

Save & Continue >>

Next Steps...

- How to Log on
- Roll Out
- Questions?